

# Parent/Guardian Community E-Bulletin

Inspire Learning!



## Markville Secondary School E-Bulletin



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**April 29th, 2022**

Please keep in mind any information provided in this bulletin is subject to change and is accurate at the time of distribution.

## COVID-19 Protocol Reminders

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In order to continue to keep everyone safe at Markville, it is important that we all follow the COVID-19 protocol as developed by the YRDSB in conjunction with York Region Public Health. We greatly appreciate our students' and their families' cooperation with masking requirements:

- Household and non-household close contacts of a COVID-19 case or symptomatic individual (even if not required to isolate as per the requirements in the screening tool) **must self-monitor and wear a well-fitted mask (type non-specified) for 10 days (from last exposure) in school** and child care settings.
- This includes **avoiding activities such as high-contact sports and playing wind instruments where masking and/or physical distancing cannot be maintained.**
- Under current [federal travel requirements](#), individuals returning from international travel (even if exempt from quarantine) must wear a well-fitted mask (type non-specified) at all times when in public spaces (including schools).

**Thank you again for your ongoing support!**

## Science Spotlight



The Michael Smith Science Challenge is a bilingual national competition written by students in Grade 10 Science or lower. It emphasizes logical thinking and covers material in the Science curriculum common to all provinces. This year, the competition took place on February 15<sup>th</sup> and a total of 1046 students wrote the examination.

Our students did extremely well. Lei Zhang, Soham Shorey, Eric Xie, Andrew Law, Jason Deng, Jason Feng and Aayush Mengane scored in the top 10%. Shupeng Lin, Vinny Gu, Tovi Ng and Aaron Yu scored in the top 3% and Gordon Zeng and Jerry Xu from grade 9 scored in the top 1%!!!

Congratulations to all on your outstanding achievements. Thank you to all that came out to participate in the competition.

## Message from Guidance

### SUMMER SCHOOL OPTIONS AND REGISTRATION PROCESS

#### In-Person Learning – Secondary Summer School

Offered at nine locations: Aurora HS, Keswick HS, Langstaff SS, *Markham District HS, Milliken Mills HS, Pierre Elliott Trudeau HS (these three are the closest to MSS)*, Richmond Green SS, Tommy Douglas SS, and Westmount CI. Students are required to attend daily from **8:45 a.m. to 3:33 p.m.** with scheduled breaks and a lunch period.

**Acceleration full-credit courses: Wednesday, July 6 to Friday, July 29**

**Credit Upgrading courses: July 6 to July 18 (S1) & July 19 to July 29 (S2)**

- For students who were successful in obtaining the credit and seeking additional support

**Reinforcement courses: July 6 to July 18 (S1) & July 19 to July 29 (S2)**

- For students who were previously unsuccessful in obtaining the credit and have been recommended by staff for reinforcement

**Civics & Careers Acceleration half-credit courses: July 6 to July 18 (S1) & July 19 to July 29**

- Students interested in taking both Civics and Careers must select one course from each session (i.e. CHV2O5 (S1) & GLC2O6 (S2) or GLC2O5 (S1) & CHV2O6 (S2))

**Remote Learning – International Languages**

Remote learning classes will occur in a virtual environment, **synchronously**. Students are required to attend daily from **8:45 a.m. to 3:33 p.m.**, with scheduled breaks and a lunch period.

**Acceleration full-credit courses:** Wednesday, July 6 to Friday, July 29

Languages offered: Farsi, Simplified Mandarin, Spanish

**Online Learning - Secondary Summer School**

Online Learning courses are specifically designed to be taught in a fully online format in an asynchronous model. Students are able to access course content at any time with daily check-in opportunities with their teacher.

**Acceleration full-credit courses, 18 days: Monday, July 4 to Wednesday, July 27**

**Civics & Careers Acceleration half-credit courses: July 4 to July 13 (S1) & July 14 to July 27 (S2)**

- Students interested in taking both Civics and Careers must select one course from each session (i.e. CHV2O5 (S1) & GLC2O6 (S2) or GLC2O5 (S1) & CHV2O6 (S2))

**For more information:**

- Please visit the YRDSB website: [Summer Learning Opportunities](#)

Please note: course offerings are not guaranteed as they are subject to sufficient enrolment and available staffing.

**TO REGISTER for Summer School**

**\*Students must sign up for In-Person or Online learning summer school through myBlueprint** (Continuing Ed tab in your high school pathway planner).

**\*Students MUST fill in the Google Form below** to ensure that Guidance has all information, as well as Guardian permission. Confirmation of permission via this form replaces submitting a sign-off sheet.

**Google form to be completed in addition to myBlueprint:** <https://forms.gle/zBTz9PfmYnYVFWzKA>

\*Only one 4-week course OR a max of two 2-week courses can be taken during summer. Special exceptions for graduating students only (Dual Credit).

\*If for some reason a student is unable to complete summer school and it is a compulsory course, it is the student's responsibility to connect with Guidance at the beginning of the new school year to ensure they have the course added back to their timetable - all efforts to do so will be made. Information on how to do that will be sent to students at that time.

**POST-SECONDARY INFORMATION**

Reminder that students accepting an offer from **OCAS** (Ontario Colleges), must accept by **May 1st**. **OUAC** (Ontario Universities) must accept by **June 1st**. The upload to OCAS and OUAC has occurred - students have been asked to confirm that all courses are visible and accurate, and to speak to Private schools about uploading midterm marks, or ensure that Guidance has access to TDSB/Catholic midterm grades. At this time, Semester 2 Midterm marks are visible to Post-Secondary institutions. **Full Disclosure**, where a course remains on a transcript, is **May 9th**.

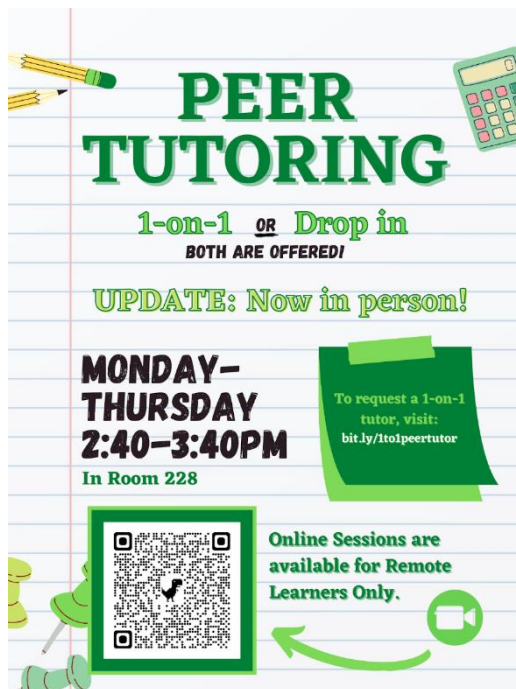
Happy weekend!  
Your Guidance Team~

## School Notices

### Upcoming Dates

Apr. 28 - May 2	Midterm Reports e-Distribution to Parents/Guardians
May 2-8	Mental Health Week
May 5	National Day of Awareness of Missing and Murdered Indigenous Women and Girls (MMIWG)
May 6	PA Day
May 30	School Council Meeting
June 16-17	Grade 9 EQAO Math

## Peer Tutoring



**PEER TUTORING**  
1-on-1 OR Drop in  
BOTH ARE OFFERED!

**UPDATE: Now in person!**

**MONDAY-THURSDAY**  
**2:40-3:40PM**  
In Room 228

To request a 1-on-1 tutor, visit:  
[bit.ly/1to1peertutor](http://bit.ly/1to1peertutor)

Online Sessions are available for Remote Learners Only.

The poster features a QR code, a calculator, pencils, and a video camera icon.

Do you need extra help with your courses? Are you looking for a dedicated peer to help you stay focused and motivated with course work? Markville's Peer Tutoring Club is back and ready to support YOU!

Students can **drop-in** when help is needed or request for a **weekly 1-to-1 peer tutor**. Peer tutoring sessions will be **in person, after school Monday-Thursday from 2:40-3:40 pm**.

To request a **1-to-1 peer tutor**, students must submit this application form: [bit.ly/1to1peertutor](http://bit.ly/1to1peertutor). Students will receive an email confirmation of their peer tutor match once the request is processed.

No application is needed for drop-in peer tutoring—just join via Zoom when you need help! **See schedule and Zoom links below.**

All Peer Tutoring information including sign up form, schedule, and Zoom links can be found at [bit.ly/msspeertutorinfo](https://bit.ly/msspeertutorinfo).

## Tweet of the Week

**York Region DSB** @YRDSB · 8m


Did you try the Let Go and Stretch activity last #WellnessWednesday?


The purpose of this activity is to build a regular practice that helps focus your attention, calm feelings of anxiety, & manage stress

Give it a try!  
[#OneSmallThing smho-smso.ca/emhc/stress-ma...](https://smho-smso.ca/emhc/stress-management-and-coping/stretching/let-go-and-stretch/)

### CHAIR EXERCISES

- Put your hands behind your back, touching your elbows with your hands
- Hold your hands up in front of you (hold for 5 seconds), make fists, turn fists upwards (hold for 5 seconds), turn fists downwards (hold for 5). Bring your hands back down. Repeat 5 times
- With your feet flat on the floor, raise your heels for 10 seconds, drop them back down. Repeat 3 times
- Put your hands flat on the back of your head and bend your elbows. Turn your head left (hold for 5 seconds), turn your head to middle, turn your head to the right (hold for 5 seconds)
- Leg extension: straighten right leg in front, bring down. Straighten your left leg in front, bring back down





School  
Mental Health  
Ontario

Santé mentale  
en milieu scolaire  
Ontario

Find out more at [jack.org covid](https://jack.org/covid)

🗨️ ↻️ ❤️ 📤

<https://smho-smso.ca/emhc/stress-management-and-coping/stretching/let-go-and-stretch/>



# Community Events



## CMHA Mental Health Week May 2-8, 2022

When someone is struggling, you don't have to fix it. **Just be there.**

**Before you weigh in, tune in.**



**#GetReal**  
about how to help.

[mentalhealthweek.ca](http://mentalhealthweek.ca)

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 **Black Youth Helpline**

**BRIDGING CULTURES | REACHING YOUTH | IMPACTING CHANGE**

**NOW CANADA-WIDE!!** 

Black Youth Helpline is pleased to announce that our STAY-IN-SCHOOL PROGRAM & SUPPORT SERVICES for Canadian Youth is now Canada-wide!!

**NEW SUPPORT SERVICES**

For Youth & Family, Schools & Other Youth Serving Organizations.

**OUR FOCUS**

Helping Canada's children and youth remain and succeed in school and community.

**REACH US AT**

Phone: 416-285-9944 or 416-739-8989  
Toll Free #: 1-833-294-8650 / 1-833-BYH-8650  
E-mail: [NationalHelpline@bellnet.ca](mailto:NationalHelpline@bellnet.ca)  
Website: [www.blackyouth.ca](http://www.blackyouth.ca)

We acknowledge the financial support of the Government of Canada





# NATIONAL HELPLINE:

## BRIDGING CULTURES FOR YOUTH SUCCESS IN SCHOOLS & COMMUNITY

### WHAT WE DO

- Serve as the point of contact and support for youth, parents, schools, and key stakeholders who work with youth.
- Help youth and families address their concerns in the school system and in their communities.
- Help schools and other youth serving organizations understand and effectively manage the most vulnerable children and the multicultural challenges of working across cultures.
- Ultimately, we work in partnership to help achieve the best possible outcome for each child/youth/family.

### HOW

- A National Consultation Team from across Canada will support National Office, staff and volunteers in service delivery. Representation reflects the rich diversity of peoples, culture, beliefs, knowledge, professions and churches/Faith Based Organizations.

### WHY

- 25 years of Black Youth Helpline (BYH) experience has proved informing. We must Intervene on behalf of youth with complex needs before severe problems arise.
- Needed are primary prevention approaches including a focus on parents and schools at the earliest possible point.
- A significant body of literature underline that suspensions and dismissals from schools are 3-4 times higher for vulnerable children.
- The word "drop-out" is often a misnomer. Repeated suspensions and dismissals fuel school failure and push students out of schools (Wilson, 2014). "We need to comprehend fully why schools fail some youths and conversely, why some students are failing school" (Dei, 1996).
- By helping youth, parents and schools succeed we increase the chances for productive futures for Canada's children.

 Black Youth Helpline

[blackyouth.ca](http://blackyouth.ca)





## Public Property Assessment Network Scholarship Central East Region, 2021-22 School Year



### Background Information

The Public Property Assessment Network Scholarship in the amount of \$1,000 is being awarded through the Ontario Public School Boards' Association (OPSBA) to one recipient in the OPSBA Central East Region for three school years – 2019-20, 2020-21, and 2021-22. Scholarship recipients are students of strong character, who care deeply about their communities and furthering their own learning.

### Who Can Apply?

***Eligible students must be:***

- A Canadian citizen or permanent resident
  - In good standing academically and non-academically with your high school
- Attending college, university or an apprenticeship program within Ontario in 2022
- Graduating from a secondary school within one of the eligible school boards or school authority

### Who are we looking for?

***Eligible School Boards or Authority:***

- Bloorview School Authority
- Campbell Children's School
- Durham District School Board
- Kawartha Pine Ridge District School Board
  - The Protestant Separate School Board of the Town of Penetanguishene
  - Simcoe County District School Board
  - Toronto District School Board
- Trillium Lakelands District School Board
  - York Region District School Board

**Selection Criteria** will consider, but is not limited to:

- Community involvement such as volunteering, athletics, and extra-curricular activities
- Initiative to solve problems around you with the involvement and support of others
- Social identity, socio-economic status or other factors unique to each student's achievements and the opportunities available to them
- Receipt of other major awards or scholarships

## Application Process

Applicants are asked to explain in a **maximum** of 300 words their suitability for the Public Property Assessment Network Scholarship based on the established criteria.

All applications must be accompanied by **two letters of reference**, one of which must be from the current principal on school letterhead and contain a statement confirming eligibility requirements. Letters of reference *shall not exceed two pages in length*.

To ensure a fair selection process, any additional materials/letters and/or submissions beyond the word limit will **not be taken into consideration**.

If you are unable to complete this application due to:

- accessibility requirements,
- issues accessing any of the text or documents we have made available,
- or • have specific alternative format requests,

then please contact Donna Edwards at the email address below.

Please send your completed package in a single PDF file format, with your name included in the file name and on the cover page, **by May 20, 2022** to:

Donna Edwards  
Central East Regional Chair  
[donna.edwards@ddsb.ca](mailto:donna.edwards@ddsb.ca)

## Key Dates

May 20, 2022 Applications due (5:00 p.m.)

June 30, 2022 Scholarship to be awarded at commencement ceremony, where possible, or via mail by June 30, 2022.

Both the student and school will receive notification of the award.

By August 1, 2022 Cheque to be mailed recipient, following confirmation of acceptance to a college, university or apprenticeship program within Ontario for 2022.

**Bloorview**  
SCHOOL AUTHORITY

